**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 5: Health**

**Topic 2: I Am Injured**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can understand descriptions about someone’s injury
* Students can describe an injury
* Students can describe an accident or injury in the past
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| **Reading** (interpretive) | * Students can comprehend a picture story about getting injured
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| **Writing** (presentational) | * Students can write a text describing an injury
* Students can write a picture story about getting injured
* Required characters to write:

 肩膀，手，手臂、胳膊，脚，腿， 骨，骨折，肿， 肿起来了，受伤，不小心，摔倒。 |

**Topic 2: I Am Injured**

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| **Vocabulary** | **Phrases/Grammar** |
| Shoulder 肩膀Hand手Arm手臂，胳膊Foot脚Leg腿Bone 骨Fracture 骨折Swollen 肿，肿起来了Injured 受伤Careless 不小心Fall 摔倒Supplementary:Cut 割Broken 破 | PhrasesI/he/she got injured. 我/他/她受伤了I fell down. 我摔(or 跌)倒了。I/he/she am/is fine. 我/他/她还好/没事儿。 Grammar Review “起来”：getting better 好起来了，getting swollen 肿起来了...Review “死了”：My leg hurts badly. 我的腿痛死了。 Optative verb 能：我受伤了，不能打球了。 把Sentences: S 把 Obj. V.I cut my hand. 我把手割破了。Conjunction:因为...所以Because… (So)...My right leg is swollen because it is fractured.因为我的右腿骨折了 ，所以肿起来了。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**Objective: Students will be able to name and list some human body parts. Vocabulary**:** 肩膀、手、手指、手臂/胳膊、脚、腿、骨、骨折、肿、受伤、 不小 心、摔倒、肿起来了、割、破*Teach Vocabulary:** Vocabulary Sheet ([link](https://docs.google.com/document/d/1smTPi1aT4-eSBj4OCW_sBGIlRBLee_R2OOAapQ9SV0c/edit)）
* Vocabulary Flashcards
* [New Vocabulary PPT](https://docs.google.com/presentation/d/17sIwyE2dfUGHzXpUSdfceBP48272AyJJKS6gDrQuJkY/pub?start=false&loop=false&delayms=3000)
* [Web site](http://hanyu.iciba.com/) for learning vocabulary words

Review: <https://www.youtube.com/watch?v=HlSxpGjf9Fk> <https://www.youtube.com/watch?v=P9J7lGio7zE> *Activity A:* * Pair activity: Students use New Words from the [PPT](https://docs.google.com/presentation/d/17sIwyE2dfUGHzXpUSdfceBP48272AyJJKS6gDrQuJkY/pub?start=false&loop=false&delayms=3000) (Slides 29-30) to ask and respond to questions about injuries.

*Activity B:* * [Injury Charades Instructions](https://docs.google.com/document/d/1Mxoj4_cP-ucyTBnqrNB-NSODNXMau7WT2x75s1D71sI/edit)

*Activity C:*：* Teach song 拍手歌 to review body parts：

 C.I.\_Chile:<https://www.youtube.com/watch?v=oVmUqUYF6kE> Karaoke:<https://www.youtube.com/watch?v=aYOS7VI52Fs>  |
| **Lesson 2**Objective: Students will be able to understand descriptions about someone’s injury.**Vocabulary:** 能、因为...所以 Review “起来”：getting better 好起来了，getting swollen 肿起来了... Review “死了”：My leg hurts badly. 我的腿痛死了。 *Teach Vocabulary:* * Vocabulary review：New Words [PPT](https://docs.google.com/presentation/d/17sIwyE2dfUGHzXpUSdfceBP48272AyJJKS6gDrQuJkY/pub?start=false&loop=false&delayms=3000) and [Web site.](http://hanyu.iciba.com/)
* Optative verbs:  [能PPT](https://docs.google.com/presentation/d/1fzsCLwX7GCzn87wzanPQZbIH4AEeprfI7MR7gkg9Xt4/pub?start=false&loop=false&delayms=3000) (S2-S8) (我受伤了，不能打球了。)
* Conjunctions:[因为...所以 PPT](https://docs.google.com/presentation/d/1fzsCLwX7GCzn87wzanPQZbIH4AEeprfI7MR7gkg9Xt4/pub?start=false&loop=false&delayms=3000) (S9-S16)

 *Activity A:* Label the Patient [(Link)](https://docs.google.com/document/d/1z5InkZAgWruq8odbTmtbr6P-jQOcCCM4-HUE_jow4oY/edit) *Activity B:*Video：能 <http://www.youtube.com/watch?v=ffk2Y1O5Gl4> 因为...所以<http://www.youtube.com/watch?v=Y9xpvUL-S3w> <http://www.youtube.com/watch?v=raG_Ysu3b4A> * Pair activity: Students use PPT ([能，因为…所以…](https://docs.google.com/presentation/d/1Si08yLhfnjwQfG8E3y789nqjTgknw-z2s4e7t3dvOa0/pub?start=false&loop=false&delayms=3000)) to ask and respond to questions.
* Picture Talk Instructions ([Link](https://docs.google.com/document/d/19ZLqKQyoqA90mryoAhLFdmLYMAInC3pazsQZobON_pA/edit))

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| **Lesson 3**Objective: students can describe what happened to injure someone.Vocabulary: 把*Teach Vocabulary:*[把Sentences: PPT](https://docs.google.com/presentation/d/1-h0uy7b7h4DVlzZcJ7-Ca9y_sNAfAPabSNuKzEcQIos/pub?start=false&loop=false&delayms=3000) S 把 Obj. V. I cut my hand. 我把手割破了。 *Activity A:* Pair activity: Students use the [PPT (把)](https://docs.google.com/presentation/d/1-h0uy7b7h4DVlzZcJ7-Ca9y_sNAfAPabSNuKzEcQIos/pub?start=false&loop=false&delayms=3000) to ask/answer questions. Show the slides with sentences that do not use 把. Students then construct a sentence with the 把 construction. *Activity B:* Show the video <https://www.youtube.com/watch?v=gxtYzti6_YQ> Students make their own video similar to the one (above) by giving 把 commands to their partner. *Activity C*: Students should write down their script of the video (above). |
| **Lesson 4****Objective: Students will apply unit vocabulary and patterns to accomplish reading and writing tasks****Vocabulary: Review.** *Teach Vocabulary:*  [Review Words.](https://www.google.com/url?q=https%3A%2F%2Fdocs.google.com%2Ffile%2Fd%2F0Bzeb75RMieROeDFQN0NwS1A2elk%2Fedit%3Fusp%3Ddrive_web) Review grammar: [能、因为…所以](https://docs.google.com/file/d/0Bzeb75RMieROMExZNjBjbDhSRW8/edit?usp=drive_web)、[把的结构](https://www.google.com/url?q=https%3A%2F%2Fdocs.google.com%2Ffile%2Fd%2F0Bzeb75RMieRORXVkOGdKV0tIVGM%2Fedit%3Fusp%3Ddrive_web) *Activity A:* [*Narrate a Story*](https://docs.google.com/document/d/16qvfzFf2azxMfGHMEsx-fq3kxaIz9NRFtmlCl06SKdw/edit) *Activity B:* Story Narration. [Write a Story](https://docs.google.com/document/d/1G7lRhZWmlfr-_grap-YiSrybGEVnPQxzxgAAyiTqVu0/edit)  |

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| CULTURAL CONNECTIONS |
|  Explain the importance of traditional remedies in Chinese culture. <https://www.youtube.com/watch?v=p6eMnc_t3D4><https://www.youtube.com/watch?v=BRcWKrjAFus>  |

Adapted from Jefferson County Public Schools, Ky, 2011